District 41 Facilities Task Force Progress Overview

25 January 2016

Charge to Committee

- Review historical facilities documentation and current needs

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- Evaluate the current recommendations for viability and financial implications

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- **Report to the board opportunities and challenges of facilities plans**

Committee Structure

- **Approximately 25 active community members**

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- **Secretary – Rae Guimond**

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- **Computation – Scott Bots, Ben Peterselli**

Meeting Format

- Meet twice per month

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- **Presentations by District leadership**

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- **Sub-committee work as required**

Communications Tools

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- Task Force web page

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- Newspapers and local media

Board Directive - Hadley

- **Elimination of ten portable classrooms**

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- Evaluation of "core" facilities

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- **Maximize flexibility for future program**

Board Directive – Elementary Schools

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  Develop an objective process

  Ensure that participants are stakeholders

Process Description

- Define the issue

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- Example: "How do we eliminate the portable classrooms at Hadley?"

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- **Develop evaluation "criteria"**

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- **Criteria outline the parameters of the "ideal" solution**

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- Develop evaluation "criteria"

- Criteria outline the parameters of the "ideal" solution

- Final criteria list includes 12 items

Process Description

- Criteria

    Create adequate flexible space for current and future program

    Minimize impact on local property taxes

    Minimize operating cost impact

    Improve safety

    Provide operating flexibility

    Optimize efficient use of "core" space

    Minimize construction impact

    Enhance faculty resources

    Maintain grade level separation

    Include eco-energy savings

    Conserve relevant outdoor activity space

    Enhance/create architectural identity

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- **Evaluate and score solutions against criteria**

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- Weighting factors establish relative value of criteria (1 to 10)

- Generate alternative solutions

  No limit on number of solutions

- Evaluate and score solutions against criteria

- Compute final score

  Criteria score x weighting factor

Process Description

- Risk assessment

  "What can go wrong?"

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- Final report

Progress/Next Steps

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- **Final report to the Board of Education**

Questions?