# Academic Achievement Update November 10, 2014

our

**GLEN ELLYN SCHOOL DISTRICT 41** 

#### Illinois At-A-Glance Report Card 2013-2014

# **GLEN ELLYN SD 41**

9 793 N MAIN ST GLEN ELLYN, IL 60137 3900 (630) 790-6400

#### Grades: P-8

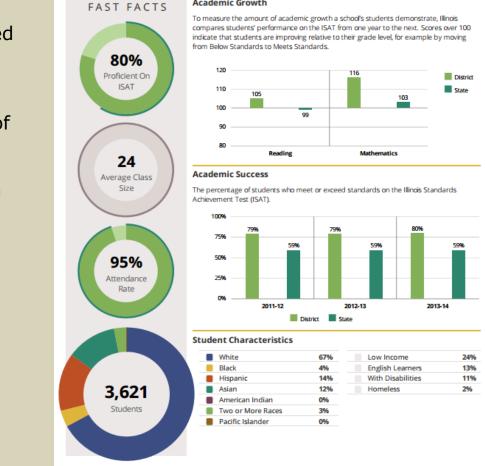
Superintendent: Dr.Paul Gordon

On October 31<sup>st</sup> ISBE released **District and School Report** Cards to the public.

The report card has a focus of growth and school climate to provide a more complete picture of what is going on in our schools.

With the approval of Illinois' ESEA Flexibility Waiver, districts and schools are no longer measured against Adequate Yearly Progress (AYP) targets.

The Report Card is an important tool for us as we continue to transform our District into a 21st century teaching and learning community for our students.



Academic Growth

**GLEN ELLYN SCHOOL DISTRICT 41** 



District 41 was identified as a top academic district in DuPage County in a number of areas in the October 31<sup>st</sup> edition of the Daily Herald.

# Top reading, math scores

In DuPage County

| 3RD-GRADE READING   | % MEETS/EXCEEDS |  |  |
|---------------------|-----------------|--|--|
| Butler SD 53        | 92.6            |  |  |
| Hinsdale CCSD 181   | 88.7            |  |  |
| Benjamin SD 25      | 83.3            |  |  |
| Naperville CUSD 203 | 79.0            |  |  |
| CCSD 89             | 78.6            |  |  |
| 8TH-GRADE READING   | % MEETS/EXCEEDS |  |  |
| Butler SD 53        | 92.2            |  |  |
| Hinsdale CCSD 181   | 88.0            |  |  |
| Elmhurst SD 205     | 85.3            |  |  |
| Naperville CUSD 203 | 83.9            |  |  |
| Glen Ellyn SD 41    | 81.1            |  |  |
| READING GROWTH      | SCORE           |  |  |
| Butler SD 53        | 110.9           |  |  |
| Hinsdale CCSD 181   | 109.6           |  |  |
| Naperville CUSD 203 | 107.8           |  |  |
| CUSD 200            | 107.3           |  |  |
| CCSD 89 106.        |                 |  |  |
|                     | 151             |  |  |

| 3RD-GRADE MATH      | % MEETS/EXCEEDS |
|---------------------|-----------------|
| Butler SD 53        | 92.6            |
| Hinsdale CCSD 181   | 89.6            |
| Benjamin SD 25      | 83.3            |
| Indian Prairie CUSD | 204 82.6        |
| Naperville CUSD 20  | 3 79.9          |
| 8TH-GRADE MATH      | % MEETS/EXCEEDS |
| Medinah SD 11       | 96.6            |
| Butler SD 53        | 95.3            |
| Hinsdale CCSD 181   | 87.6            |
| Naperville CUSD 20  | 3 85.7          |
| Glen Ellyn SD 41    | 85.7            |
| MATH GROWTH         | SCORE           |
| Butler SD 53        | 116.3           |
| Glen Ellyn SD 41    | 115.5           |
| Benjamin SD 25      | 114.7           |
| Naperville CUSD 20  | 3 112.8         |
| Itasca SD 10        | 112.7           |

Source: Illinois State Board of Education

DAILY HERALD



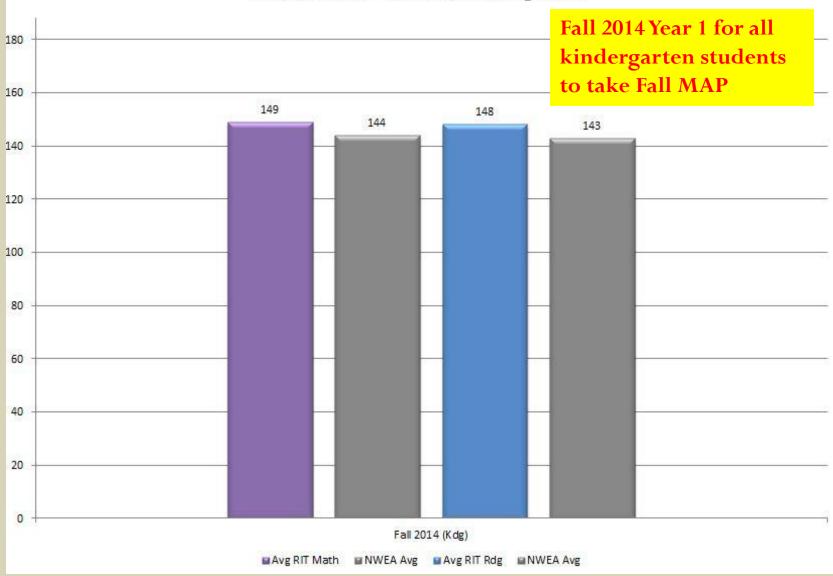
Partnership for Assessment of Readiness for College and Careers

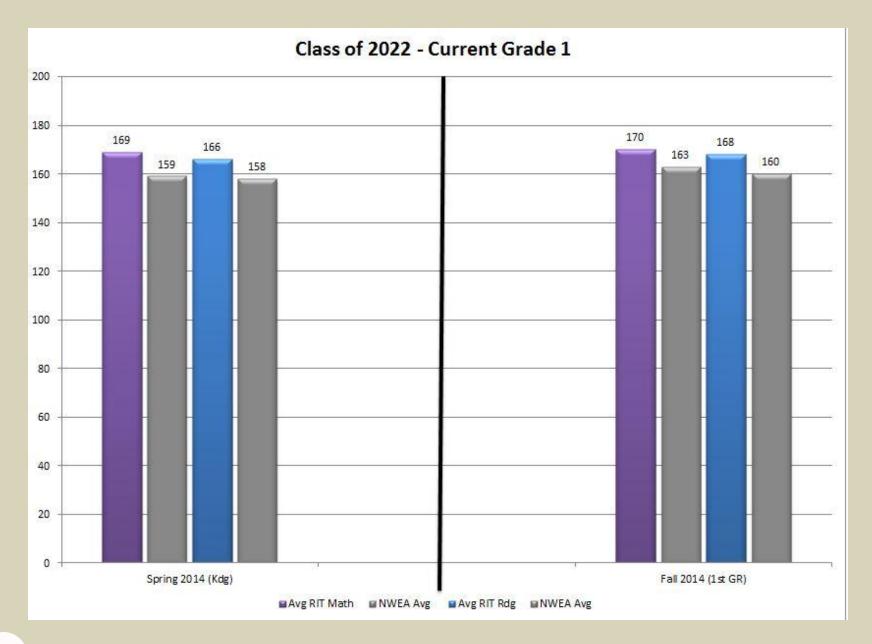
This school year we will begin administering the <u>Partnership for Assessment of Readiness for</u> <u>College and Careers (PARCC)</u> exams.

Scores from the tests administered in grades 3 - 8 will be used to set the baseline for the measures in years to come.

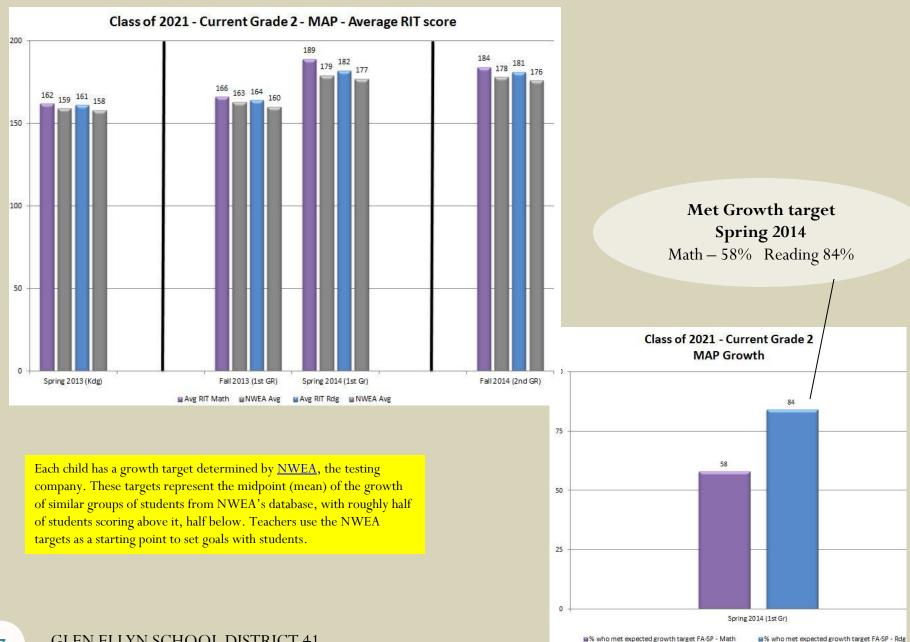
ISBE is currently in the process of developing multiple measures index (MMI) that will be used for accountability in the future.

### Class of 2023 - Current Kindergarten

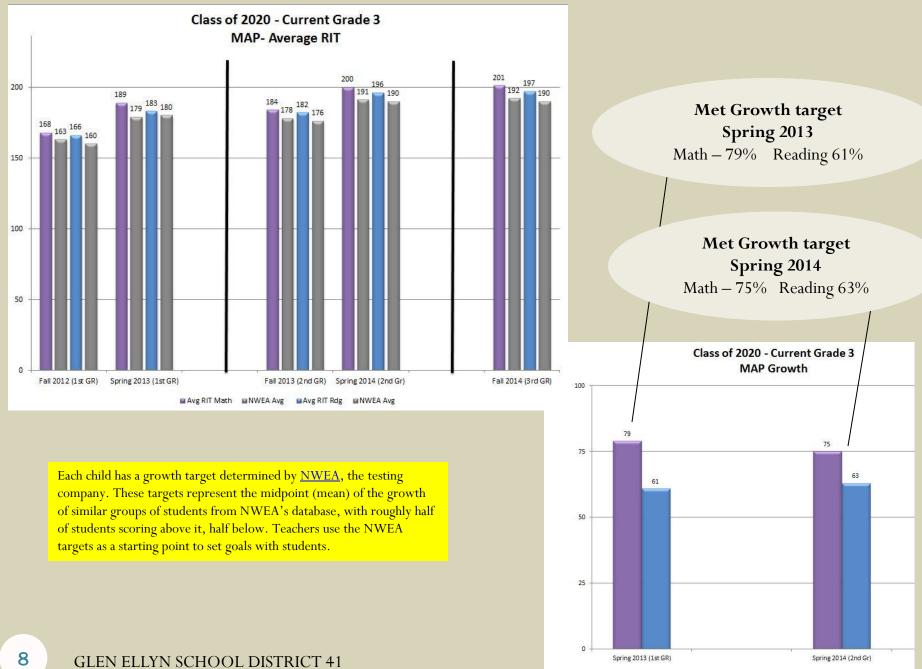




**GLEN ELLYN SCHOOL DISTRICT 41** 



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8% who met expected growth target FA-SP - Math

8% who met expected growth target FA-SP

| Spring 2014        |     |                         | 29                     | Louis and                          | Spring    | 2014 | 1000 |     |
|--------------------|-----|-------------------------|------------------------|------------------------------------|-----------|------|------|-----|
| &P Level           | K   | 1                       | 2                      | 1                                  | F&P Level | K    | 1    | 2   |
| Number of Students |     | <b>F&amp;P</b> Teachers | Percentage of Students |                                    |           |      |      |     |
| Pre-A              | 15  | 2                       |                        |                                    | Pre A     | 5%   | 1%   |     |
| A                  | 10  | 2                       | 6                      | assess each child                  | A         | 3%   | 1%   |     |
| B                  | 16  | 1                       |                        | individually                       | В         | 5%   | 0%   |     |
| С                  | 24  | 4                       |                        | starting with the                  | C         | 8%   | 1%   |     |
| D                  | 78  | 5                       | 1                      | child's current                    | D         | 26%  | 1%   | 0%  |
| E                  | 61  | 6                       | 1                      | guided reading                     | E         | 20%  | 2%   | 0%  |
| F                  | 27  | 14                      | 1                      | level. In 2013,                    | F         | 9%   | 4%   | 0%  |
| G                  | 16  | 16                      | 1                      | expected                           | G         | 5%   | 4%   | 0%  |
| Н                  | 9   | 22                      | 1                      | performance                        | Н         | 3%   | 6%   | 0%  |
| 1                  | 25  | 52                      | 3                      | - levels were                      | 1         | 8%   | 14%  | 1%  |
| J                  | 6   | 83                      | 5                      |                                    | J         | 2%   | 22%  | 1%  |
| K                  | 3   | 51                      | 19                     | introduced to                      | K         | 1%   | 14%  | 5%  |
| L                  | 5   | 40                      | 25                     | better align with                  | L         | 2%   | 11%  | 7%  |
| M                  | 5   | 34                      | 42                     | the Common                         | M         | 2%   | 9%   | 12% |
| N                  | 1   | 18                      | 58                     | Core standards.                    | N         | 0%   | 5%   | 17% |
| 0                  | 1   | 11                      | 48                     |                                    | 0         | 0%   | 3%   | 14% |
| P                  |     | 2                       | 48                     |                                    | P         | 0%   | 1%   | 14% |
| Q                  |     | 1                       | 30                     |                                    | Q         | C    | 0%   | 9%  |
| R                  |     | 4                       | 31                     |                                    | R         |      | 1%   | 9%  |
| S                  |     | 1                       | 17                     |                                    | S         |      | 0%   | 5%  |
| Т                  |     |                         | 7                      |                                    | Т         |      |      | 2%  |
| U                  |     |                         | 5                      |                                    | U         |      | r:   | 1%  |
| V                  |     |                         | 4                      |                                    | V         |      |      | 1%  |
| W                  |     | 8. 3                    | 1                      |                                    | W         |      | 5    | 0%  |
| Х                  |     | 67                      | 1                      |                                    | X         |      | 5    | 0%  |
| Y                  |     | 19 E                    | 1                      | ]                                  | Y         |      |      | 0%  |
| Z                  |     |                         | 1                      |                                    | Z         |      |      | 0%  |
| 84                 | 237 | 245                     | 252                    | at or above EOY D41<br>expectation | 10 8.1    | 78%  | 66%  | 72% |

# Monitoring Instruction & Learning

- Close the Achievement Gap
  - Minority
  - Low Income Students
  - English Language Learners
- Quarterly updates to the Board. (Next update February)
- Assessment Review: <u>PARCC</u>, MAP, F&P
- Level 2 and Level 3 teacher collaboration on multiage
- Survey: 2015 survey data will be collected through the Illinois 5Essentials Survey as required by the Illinois State Board of Education.