



Glen Ellyn School District 41: Ignite Passion. Inspire Excellence. Imagine Possibilities.

MINUTES AMENDED

GLEN ELLYN SCHOOL DISTRICT 41 BOARD OF EDUCATION REGULAR MEETING JUNE 8, 2015

**CENTRAL SERVICES OFFICE
793 N MAIN ST, GLEN ELLYN ILLINOIS**

Call to Order: The June 8, 2015 Board of Education Meeting was called to order at 7:32 p.m.

Pledge of Allegiance: Vice President Drew Ellis led in the recital of the Pledge of Allegiance.

Roll Call: Upon the roll being called, the following members answering present: Joe Bochenski, Dean, Elger, Stephanie Clark, Patrick Escalante, Drew Ellis, Kurt Buchholz, and Erica Nelson.

Public Participation: President Nelson reminded speakers to identify themselves, complete a public participation form, limit comments to three minutes or less, and asked that any comments substantially reflected in others be held in the interest of time. She further noted that personal complaints and criticism about staff members, students or other members of the District 41 community should be initiated privately with the appropriate district representative and that profanity, interruption and/or other interference with the orderly conduct of the meeting are not permitted. All questions raised will be forwarded to the appropriate D41 staff representative for a response by Dr. Gordon, if a response is warranted.

Parent Carin Fanter spoke on her concern of the number of changes implemented over the past two years and asked if the district would consider a pause on any further changes. She asked if the district was planning on an independent confidential survey of teacher's evaluation and any follow up to the parent comment and concerns noted in the March 2014 survey.

Resident Jeff Cooper commented on the Community Engagement recommendation and asked the Board to consider a pilot of full-day kindergarten program for the 2016-2017 school year to avoid spending money on a large community engagement project.

Parent Bruce Currie commented to the proposed makeup of the recommended facility task force groups and asked for clarification on the Citizen Community Chair. He shared that and that he does not agree with the processes presented in the proposal.

Presentations, Reports, Updates and Initiatives

Teams For Excellence Report: Dr. Gordon and Brian Bonkowski, Hadley teacher, (co-president of the Glen Ellyn Teachers Association and co-chair of Continuous Improvement Team with Dr. Gordon) presented the 2014-2015 Annual Update for the Teams for Excellence (Building Leadership Teams, Team 21, Professional Development Team and Continuous Improvement Team). The teams meet on a regular basis and to discuss how to best support student learning.

Following the presentation the Board asked questions on the make-up and process for membership of the teams, the procedures for collecting and sharing feedback from staff to the building leadership teams, and the frequency of team meetings.

Following the presentation, the Board asked questions on the make-up and process for membership of the teams and the frequency of team meetings. Mr. Escalante asked Mr. Bonkowski if there were procedures or processes in place for staff members to provide feedback to the TFEs in an honest and open venue and were these concerns address appropriately. Mr. Bonkowski shared that both the GEEA and AFSCME agreements require equal representation and partnership of administration and staff on all of the teams as means to provide a voice to all staff members and to work collaboratively. He further stated that in his experience on both a building level team and on CIT, he has not witnessed staff members holding back in their contributions. Mr. Buchholz disagreed with this assessment and believes the results from the staff surveys next fall will reveal otherwise.

[\(Attachment\)](#)

Parent Teacher Advisory Committee (PTAC)/Culture of Care Work Group Report (CoC):

Members of the PTAC and CoC committee provided highlights and next step recommendation of PTAC's and CoC 2015 work related to student discipline and "bullying." There were some structure changes in place this year and the district was required to pull the Bullying Workgroup (COC) together and decided to have these teams meet at the same time as they have some of the same conversations. The membership of CoC included two Hadley students this year and the committee appreciated their lens to the conversations. The two primary recommendations for next year include the application of an anti-bullying curriculum through the Positive Behavior I System (PBIS) next year and a change to the PTAC calendar structure allowing the committee to meet earlier in the school year to review District policies and procedures related to student discipline.

[\(Attachment\)](#)

Discussion Items

Abraham Lincoln- Additional Cubbies Storage: In January of 2015 the administration began the process of planning for renovation of the Abraham Lincoln LMC in accordance with their capital projects timeline. During this process the needs of the original proposal called for 235 storage cubbies. In an effort to keep the entire project within a budget of \$250,000, the number of storage cubbies was reduced to 141. In April the Board approved the administration's recommendation to proceed with project costs estimated at \$150,000 for demolition and construction, furniture replacement not to exceed \$55,000, and an estimated cost of \$30,000 for 141 storage cubbies. In May, Jack Hayes of FQC provided the Board with an update on construction costs and noted that when taking the project through competitive pricing the final pricing was determined at \$146,635 for demolition, construction, contingences and construction management fees. Additional costs include \$24,432 for the 141 storage cubbies and casework and \$40,236 for fully assembled furniture. Due to

lower than expected bid results, the administration recommended completing the original plan to purchase a total of 235 storage cubbies bringing the total cost of the project to \$230,197. This will allow for additional student storage space for classrooms surrounding the LMC. The administration will recommend at the June 22, 2015, Board of Education meeting that the board approve the purchase of an additional 94 storage cubbies for the Abraham Lincoln LMC renovation project at a cost of \$12,894 and installation cost of \$6,000, for a total of \$18,894.

Board members discussed the costs and timing of the recommendation. Mr. Buchholz raised concern that if this was a safety issue it should have been included in the original proposal. Mr. Ciserella commented that their original proposal for cubbies cost was estimated higher and felt that these last 94 units would have priced that project beyond the anticipated budget. Mrs. Clark asked if any alternate less expensive options were considered for this project and recommended using a panel style unit that could hold belongings without a divider similar to what is currently in another area of the school. Mrs. Nelson asked Mr. Ciserella and Mr. Scarmardo to work with FQC to research the alternate option for consideration.

Bid Results -Churchill Classroom Addition to Replace Remaining Portables: In February 2015 the Board of Education approved a second, four-classroom addition at Churchill School to replace the remaining portables. On May 21, 2015, FQC, district construction manager, received a total of twenty bid packages from seventy-nine contractors on behalf of Glen Ellyn School District 41 to support this work. The bid summary and recommendation provided by FQC is in the amount of \$2,011,758. FQC representative Jack Hayes provided the Board with a summary of the bids received and noted costs savings potential using some of the same companies. The Finance and Facilities Committee reviewed and supports the recommendation.

Mrs. Clark reiterated her concern about moving forward with the four classroom additions noting that even with these improvements Churchill will be left without any additional space to support program changes. Mr. Buchholz agreed with Mrs. Clark's assessment and encouraged the administration to consider other options before proceeding.

Mr. Bochenski noted that by waiting now, this far into the project, the costs would potentially increase. Mr. Escalante agreed with Mr. Bochenski's summary and added that slowing the project now would jeopardize the work already completed.

Mr. Ellis commented that a full-day kindergarten decision has not yet been made and even with a definable plan, these additional rooms would benefit Churchill.

2015-2016 Copier Paper Bid Results and Purchase Approval: The administration recommends the board approve the copier paper bid from Unisource in the amount of \$26.70 per case. Based on delivery of 1824 cases spread out over 12 months, the total cost will be \$48,700.80. This pricing will be effective for the 2015-2016 fiscal year (July 2015 – June 2016)

Vendor	Brand	Number of Cases	Price per Case	Total
Midland Paper	FRP – Option A	1824	\$27.35	\$49,886.40
				-1% *
				\$49,387.54

Midland Paper	FRP – Option B	1296 528	\$27.85 \$25.85	\$49,742.40 -1%* \$49,244.98
Contract Paper Group	Fascopy/Equal	1824	\$29.20	\$53,260.80
Unisource	Hammermill	1824	\$28.60	\$52,166.40
Unisource	Econosource – Option 2	1824	\$27.90	\$50,889.60

* Midland Paper offers a 1% discount for paying within 30 days of billing.

Action Items

Consent Agenda: Mrs. Nelson noted that there were edits made to the May 26, 2015 minutes since posting and Mrs. Clark asked that the Personnel Report will be pulled from the consent agenda to be considered for its own action. Mr. Buchholz asked that in the future administration compensation should be acted on outside of the consent agenda.

Board member Elger moved and Ellis seconded to approve the reports and actions contained in the consent agenda which included:

1. Finance, Facilities & Operations
 - a) Appointment of School District Treasurer
 - b) Prevailing Wage Act
 - c) School District Payment Order (May 20, 2015 - June 3, 2015)
2. Other Matters
 - a) Approval of Board Meeting Minutes
 - 1) May 11, 2015 Regular meeting- amended
 - 2) May 26, 2015 Finance Committee of the Whole Special Meeting
 - 3) May 26, 2015 Regular Meeting
 - 4) May 26, 2015 Regular meeting - closed session

On a roll call vote answering "Aye" Bochenski, Elger, Clark, Escalante, Ellis, Buchholz and Nelson answering "Nay": None. Motion carried.

Human Resources Recommendation: *Board members Escalante moved and Ellis seconded to approve the Personnel Report, Employment Recommendation, Administrator Compensation, and Union-Exempt Compensation.*

Mrs. Nelson stated that during the last executive session the board discussed administrator contracts including the TRS contributions made by the District on their behalf. Board members concurred at that time they would begin the discussion of possible changes to that structure and would start initially in Finance committee in the fall or at the June 22 meeting if the committee had room on its agenda. Mrs. Nelson also explained the process Dr. Gordon used when determining the percentage of merit increases for the administrators and the union-exempt employees.

On a roll call vote answering "Aye": Ellis, Elger, Escalante, Clark, Bochenski, Buchholz, and Nelson; answering "Nay": None. Motion carried.

Superintendent Recommendations

Community Engagement Recommendation: Dr. Gordon provided clarification and the background on the administration decision to work with Unicom and asked Chief Communications Officer Erika Krehbiel to share some information she obtained contacting other districts for references. She noted Lisle School District 202 is currently winding down their engagement experience with Unicom and that she had an opportunity to speak with one of the community co-chairs on his experience. He reported on the positive and open nature of the process, the community participation and the positive experience of working with Dan from Unicom. Mrs. Krehbiel also noted that her conversation with Wheaton 200 provided us with an opportunity to work with Unicom on improvements in the proposal to ensure a positive working experience. Mrs. Krehbiel noted that she believed a quality process comes with strong recommendations.

In February 2015, the Board of Education directed the administration to obtain feedback from the community on the future of a facilities recommendation through a facilities community task force. This task force will study district school facilities needs and present a report to the Board. On May 11, 2015 and May 26, 2015, the Board heard presentations from two different external facilitator options on the services they could provide. Each company met with the district Administrative Cabinet team, and submitted proposals. After a full review of both consultant companies and the Board's previous discussions, the administration's recommendation is to partner with Unicom-ARC. The cost of the project is \$41,250 for professional fees paid for from the 2014-2015 budget and no more than \$8,750 for travel or miscellaneous program costs paid from the 2015-2016 budget. The contract can be terminated by the District, without cause, with 30-days' notice prior with all unused prepaid Professional fees reimbursed.

Board member Escalante moved and Nelson seconded to approve the administration's recommendation to accept the administration's recommendation to partner with Unicom-ARC for a twelve month engagement project for a total cost of \$50,000.

Following the motion Board members discussed the various components of Unicom's proposal and several members felt there were many steps that could be eliminated or would be a repeat of work already completed by the District. The Board discussed the costs associated with the proposal noting the price tag might not be well received in the community. Board members debated the type of engagement the District should be seeking and need for an independent facilitator versus a local community member; some feeling that much of the work this year with community outreach opportunities gives insight to the struggles a local person might encounter. Board members showed an interest in a community engagement process, however several member expressed that they were not certain the Unicom proposal was the direction they wanted to move.

Board members expressed an interest in Dr. Gordon seeking out a local resident to facilitate a large scale engagement process while others felt that using someone locally could cause trust issues with the process for further consideration. With this request Mrs. Nelson asked the Board if there was interest in tabling the motion at this time to allow Dr. Gordon and his staff time to seek out a community member facilitator.

Board member Bochenski moved and Ellis seconded to table the motion as presented. On a roll call answering Aye: Clark, Ellis, Buchholz, Elger, Bochenski, and Nelson; Nay: Escalante.

Dr. Gordon thanked the Board for their productive discussion and believes he has clarity on the vision for the Board's direction for community engagement and will bring a proposal back for consideration at the next meeting.

Superintendent Reports

Construction Update: Jack Hayes of FQC provided the Board with an update on the status of projects at Forest Glen and Churchill.

2015-2016 Staff Culture and Climate Survey: Assistant Superintendent of Human Resources Laurie Campbell gave the Board an overview of the staff culture and climate survey planned for next fall. The district will partner with HumanEx Adventures to administer this survey in October will HumanEx will then work with school leaders on how to interpret and use the results to set building goals on culture and climate. Mrs. Campbell noted the quick turnaround time of five days and the commitment to administer this survey for three year. The initial cost of the survey is \$6,000 year one and \$4,000 the following two years.

Board Reports

Mr. Bochenski reported on his attendance at the Abraham Lincoln PTA where new officers were installed and the Volunteer of the Year was recognized and on the Finance Committee meeting held earlier in the evening.

Mrs. Nelson reported on her attendance at Hadley's graduation and noted that she was impressed with the student speakers. Mrs. Nelson also asked Board members to consider hosting a Coffee and Conversation session restarting in August; board members interested should email Erica who will work with Erika Krehbiel to coordinate the event.

Upcoming Meetings

- June 22, 2015- Regular Board Meeting 7:30 p.m., Central Services Office
- August 10, 2015- Public Hearing: 2015-2016 Budget, Regular Board Meeting 7:15 p.m., Central Services Office

Other Matters

Mrs. Clark reported that she has been in contact with a community member who is willing to donate the equipment to support live video-streaming of the Board meetings. She will send Mike Wood the information to coordinate the logistics. Mrs. Clark also asked if the link to the live stream can be included in the Board Meeting email announcement for community members to easily find.

Mrs. Nelson reminded board members that the Triple I pre conference workshop information is available and if they are interested in attending sessions to let Nancy Mogk know so the appropriate arrangements can be made.

Adjourn to Closed Session

At 10:39 p.m. Board members Elger moved and Ellis seconded to adjourn to closed session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its

validity and Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. On a roll call vote answering "Aye": Escalante, Buchholz, Ellis, Clark, Elger, Bochenski and Nelson; answering "Nay": None.

Return to Open Session

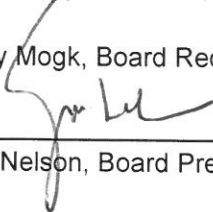
The Board returned to open session at 11:52 pm.

Adjournment

Board member Elger moved and Ellis seconded to adjourn the June 8, 2015 meeting at 11:53 pm. Motion carried on a unanimous voice vote.

Respectfully submitted,

Nancy Mogk, Board Recording Secretary



Erica Nelson, Board President



Dean Elger, Board Secretary

Minutes approved: August 10, 2015

Teams For Excellence Annual Update

Monday, June 8, 2015

School Building Leadership Teams (BLT) Highlights

Building Leadership Teams are designed to support and nurture the learning and direction of each school. They connect to the District through the Continuous Improvement Team. The BLTs across the district focus on:

Planning and Instruction

- Focus on instructional practices
- Purposeful Professional Development through Planning

Data

- Each school examine academic data to determine strengths and challenges

Rising Star

- Continued to assess indicators (over 100 indicators)
- Monitored indicators in current plan and updated their Rising Star Action Plans

Building Leadership Teams (BLT)

Next Steps

Continue building Instructional Leadership within each team and school, share strategies from other BLTs

- Observe team members, grade level teachers above and below, and special service providers

Maintain focus on larger school improvement process through the Rising Star process

- High impact strategies
- monitoring performance

Strengthening partnership with BLT and CIT - Create authentic feedback loops that foster growth for students and staff

- Principals

Team 21 (T21)

Highlights

Team 21 is the primary source of innovation and leadership by researching, developing and making recommendations to the regarding best and innovative instructional practices.

- Identified a process for *Teachers Learning Collaboratively (TLC)*
 - Encouraging staff to visit other classrooms as way to learn professionally from their colleagues.
 - Will launch at the August Institute, with additional support in October
- Monthly book study of Disrupting Class – How Disruptive Innovation Will Change the Way the World Learns.
- The Library Media Specialists (LMS)/Digital Library Specialists (DLS) joined Team 21 to discuss how our current elementary spaces could be transformed to become the “heart or hub” of the school.
- Examine district level MAP data.

Glen Ellyn School District 41

Team 21 (T21)

Next steps

- Support the *Teachers Learning Collaboratively* (TLC) process
- Assume responsibility for the District Compact of the Title I Grant (requirement of the grant).
 - Parent involvements at each school
- Conduct a site visit to District 59 to observe their integration of technology, including chromebooks, tablets and google apps.

Professional Development Team (PDT)

Highlights

PDT is the driver of the professional development that nurtures and enhances professional growth for staff and supports student learning.

Built PD plans for institute days based on the feedback from BLT

All Staff

- Problem-Based Learning training support
- Hosted presentations by Patrick Schwartz on *Promoting Universal Design, Differentiation & Curricular Adaptation for Student Success*
- PARCC training and practice test
- Continued SLOP training

For Certified Staff

- Elementary unit planning at a district level and building-based
- Supported implementation of 1:1 initiative at Hadley Junior High

For Support Staff - Institute days, SIP days, and conference days

- Hosted Patrick Schwartz on *Creating Independence: Best Practices for Paraeducators*
- Supported development of professional learning communities
- Continued to provide professional development with technology

Continued to collect, review and report feedback from professional development days

Professional Development Team (PDT)

Next Steps

Provide training and support for implementation of the D41 Model

- inquiry-based learning
- unit planning design
- workshop model of instruction
- Response to Intervention

Continue to provide professional development differentiated by

- job type
- staff knowledge base/skill level
- structures (i.e. Institute Days, coaching time, staff meetings, etc.)

Partner with the Technology Department to achieve successful implementation of Google Apps at level 3 and continued support of Hadley's 1:1 initiative

Work with schools to support the work of PLCs especially with the implementation of the new elementary schedule

Continuous Improvement Team (CIT)

Highlights

CIT serves as the umbrella to the TFEs for continuous improvement in student achievement

- Examined and discussed student achievement data district-wide by school, and by subgroups.
- D41 Model Support Planning - Support the BLTs with the D41 Model: PLCs and Differentiation.
- Visits to school BLTs to reach out and begin to connect and learn from them to design a support model
- BLTs came to share successes and challenges - We learned from different schools - crosscut the conversation.
- Connect the three overarching goals of Instruction, Planning and Social Emotional Learning to all the work of this year.

Continuous Improvement Team (CIT)

Highlights

Summer Work Group to build Model support action plans

Continue D41 Model Support Planning

- PLC and Differentiation
- Create intentional feedback loops with BLT (regular co-chair attendance)
- Visits to school BLTs

Principals to join the team

Review the renewal of the Long Range Plan

2014-2015 TFE Co Chairs

CIT

Paul Gordon
Brian Bonkowski

Abraham Lincoln
Linda Schweikhofer
Patty Dettinger

Forest Glen
Mary Hornacek
Julie Nicolai

Team 21

Karen Carlson
Kelly King

Benjamin Franklin
Kirk Samples
Suzi Smith

Hadley
Steve Diveley
Brian Leadaman

PDT

Laurie Campbell
Hillary Shumate
Kathy Maxon

Churchill
Scott Klepitz
Dee Dee Aldrich



**PARENT - TEACHER ADVISORY &
CULTURE OF CARE
COMMITTEE
RECOMMENDATIONS
June 8, 2015**



Requirements of PTAC

Board policy requires a Parent-Teacher Advisory Committee (PTAC) to assist in the development of student discipline policy and procedures, including but not limited to, issues of disruptive classroom behavior, school bus safety procedures, and the dissemination of student conduct information.

The committee meets annually to revisit the discipline policy and forward any suggestions to the Board of Education.

Glen Ellyn School District 41 Board Policy 2:150



Work of PTAC and CoC (Bullying Work Group)

The Parent-Teacher Advisory Committee (PTAC) and the Culture of Care/Bullying Work Group (CoC) committees met over a period of three months for the following purposes:

- ❖ PTAC
 - Review the district Discipline Matrix and Board Policy
- ❖ CoC
 - Review the Bully Prevention Protocol documents from 2011
- ❖ Both Committees
 - Review district discipline data to identify trends
 - Review the state of PBIS in our schools to identify strengths and needs in the implementation



2015 - 2016 Recommendations:

1. Culture of Care: Implement universal anti-bullying curriculum in each building.



2015 - 2016 Recommendations:

1. Culture of Care: Implement universal anti-bullying curriculum in each building.
2. PTAC: Reconvene committee work in the fall of 2015 and align discipline matrix to Board Policies and Administrative Procedures.



2015 - 2016 Recommendations:

1. Culture of Care: Implement universal anti-bullying curriculum in each building.
2. PTAC: Reconvene committee work in the fall of 2015 and align discipline matrix to Board Policies and Administrative Procedures.
3. **PBIS**: Strengthen **PBIS** Tier 1 committees at each building and explore the establishment of a district-level **PBIS** committee.



PTAC & Culture of Care Committee Members

PTAC	Culture of Care
Jill Amrhein, Hadley Administrator Chris Blazek, Forest Glen Teacher Shana Frederick, D41 Parent Jenny Geighes, Forest Glen Social Worker Kelly Kardas, Hadley Teacher David King, Churchill Teacher Megan Kuczora, Forest Glen Administrator Catherine Lemon, D41 Parent Brian Schremp, Franklin Teacher	Adam Andres, Forest Glen Teacher Sam Battaglia, Franklin Teacher Jeff Burke, Franklin Administrator Michelle Gallo, CSO Administrator Karen Grieger, Hadley Social Worker Patty Jurczak, Hadley Teacher Kirsten Money, Franklin Psychologist Yael Navarro, Hadley Student Leslie Palmer, Lincoln Teacher Maddie Sevilla, Hadley Student Amy Wagner, Churchill Teacher

RESOLUTION

WHEREAS, the School Code of Illinois requires a Class I county school unit to appoint a Treasurer to serve at the pleasure of the Board as the lawful custodian of all school funds, and

WHEREAS, the School Code of Illinois requires the Board to fix the compensation for such services provided, and

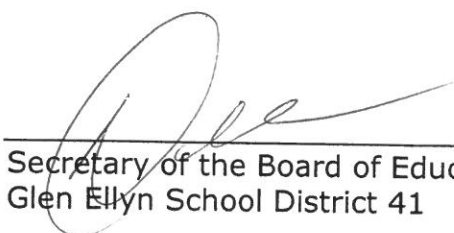
WHEREAS, the School Code of Illinois requires the Board to fix the amount of the bond for the Treasurer equal to the current total of bonds, notes, moneys, and effects, and

WHEREAS, Section 8 of the School Code of Illinois requires the Board to designate a depository situated in the State of Illinois, in which school funds and moneys in the custody of the Treasurer shall be kept;

NOW, THEREFORE, BE IT RESOLVED that:

1. The Board of Education of School District No. 41 of DuPage County has this day, in compliance with the provisions of the School Code of Illinois, appointed Robert J. Ciserella, whose mailing address is 793 N. Main Street, Glen Ellyn, Illinois 60137, as our School Treasurer for a term of One (1) year beginning July 1, 2015, through June 30, 2016.
2. The depository for the school funds for said school district shall continue to be MB Financial Bank, 6111 North River Road, Rosemont, Illinois, 60018, and any other depositories as approved by the Board of Education at its regular business meeting during the term of office.
3. The Treasurer's bond shall be executed with a surety company authorized to do business in the State of Illinois for a fixed amount of \$4,500,000.
4. The Notice of Appointment of the School Treasurer and the Bond of the Treasurer shall be filed with the Regional Office of Education, DuPage County.

Dated: June 8, 2015



Secretary of the Board of Education
Glen Ellyn School District 41

**A RESOLUTION ADOPTING THE PREVAILING WAGE RATES
FOR LABORERS, WORKERS AND MECHANICS EMPLOYED ON
PUBLIC WORKS OF GLEN ELLYN SCHOOL DISTRICT 41,
DUPAGE COUNTY, ILLINOIS**

WHEREAS, the State of Illinois has enacted "An Act regulating wages of laborers, mechanics and other workers employed in any public works by the State, county, city or any public body or any political subdivision or by any one under contract for public works," approved June 26, 1941, codified as amended, 820 ILCS 130/1 et seq. (1993), formerly Ill. Rev., State, Ch. 48, par. 39s-1 et seq. and

WHEREAS, the aforesaid Act requires that the Board of Education of Glen Ellyn School District 41 investigate and ascertain the prevailing rate of wages as defined in said Act for laborers, mechanics and other workers in the locality of said School District employed in performing construction of public works, for said School District.

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF GLEN ELLYN SCHOOL DISTRICT 41, DUPAGE COUNTY, ILLINOIS AS FOLLOWS:

SECTION 1: To the extent and as required by "An Act regulating wages of laborers, mechanics and other workers employed in any public works by State, county, city or any public body or any political subdivision or by any one under contract for public works," approved June 26, 1941, as amended, the general prevailing rate of wages in this locality for laborers, mechanics and other workers engaged in construction of public works coming under the jurisdiction of this District is hereby ascertained to be the same as the prevailing rate of wages for construction work in the DuPage County area as determined by the Department of Labor of the State of Illinois as of June, 2015, a copy of that determination being attached hereto and incorporated herein by reference. As required by said Act, any and all revisions of the prevailing rate of wages by the Department of Labor of the State of Illinois shall supersede the Department's June determination and apply to any and all public works construction undertaken by this District. The definition of any terms appearing in this Resolution which are also used in aforesaid Act shall be the same as in said Act.

SECTION 2: Nothing herein contained shall be construed to apply said general prevailing rate of wages as herein ascertained to any work or employment except public works construction of this District to the extent required by the aforesaid Act.

SECTION 3: The Secretary of the Board of Education shall publicly post or keep available for inspection by any interested party in the main office of this District this determination or any revisions of such prevailing rate of wage. A copy of this determination or of the current revised determination of prevailing rate of wages then in effect shall be attached to all contract specifications.

SECTION 4: The Secretary of the Board of Education shall mail a copy of this determination to any employer, and to any association of employers and to any person or association of employees who have filed their names and addresses, requesting copies of any determination stating the particular rates and the particular class of workers whose wages will be affected by such rates.

SECTION 5: The Secretary of the Board of Education shall promptly file a certified copy of this Resolution with both the Secretary of State Index Division and the Department of Labor of the State of Illinois.

SECTION 6: Within 30 days after the filing of a certified copy of this Resolution with the Secretary of State, the Secretary of the Board of Education shall cause to be published in a local newspaper of general circulation within the School District notification stating:

"Notice is given by the Board of Education of Glen Ellyn School District 41, DuPage County, Illinois that by Resolution adopted the 8th day of June, 2015, the Board of Education has made a determination of the Prevailing Rate of Wages for laborers, workers and mechanics employed on public works for the school district as required by 820 ILCS 130/1 et seq. (1993)."

Such publication shall constitute notice that the determination is effective and that this is the determination of this public body.

SECTION 7: This Resolution shall be in full force and effect upon its passage and approval as required by law.

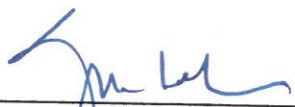
ADOPTED this 8th day of June 2015, on a roll call vote as follows:

AYES: _____

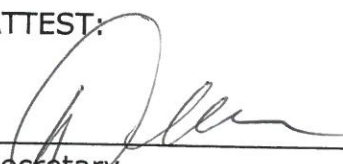
NAYS: _____

ABSTAIN: _____

ABSENT: _____



President
Board of Education

ATTEST:


Secretary
Board of Education

STATE OF ILLINOIS)
)SS
COUNTY OF DUPAGE)

SECRETARY'S CERTIFICATE


I, Dean Elger, the duly qualified and acting Secretary of the Board of Education of Glen Ellyn School District Number 41, DuPage County, Illinois, do hereby certify that attached hereto is a true and correct copy of a Resolution entitled:

"A RESOLUTION ADOPTING THE PREVAILING WAGE RATES FOR LABORERS, WORKERS AND MECHANICS EMPLOYED ON PUBLIC WORKS OF GLEN ELLYN SCHOOL DISTRICT NUMBER 41, DUPAGE COUNTY, ILLINOIS"

which Resolution was duly adopted by said Board of Education at a regular meeting held on the 8th day of June, 2015.

I do further certify that a quorum of said Board of Education was present at the said meeting.

IN WITNESS WHEREOF, I have hereunto set my hand this 8th day of June, 2015.



Secretary, Board of Education

Du Page County Prevailing Wage for June 2015

(See explanation of column headings at bottom of wages)

Trade Name	RG	TYP	C	Base	FRMAN	M-F>8	OSA	OSH	H/W	Pensn	Vac	Trng
=====	==	===	=	=====	=====	=====	===	===	=====	=====	=====	=====
ASBESTOS ABT-GEN		ALL		38.200	38.700	1.5	1.5	2.0	13.78	10.12	0.000	0.500
ASBESTOS ABT-MEC		BLD		35.100	37.600	1.5	1.5	2.0	11.17	10.76	0.000	0.720
BOILERMAKER		BLD		45.650	49.760	2.0	2.0	2.0	6.970	17.81	0.000	0.400
BRICK MASON		BLD		42.580	46.840	1.5	1.5	2.0	9.850	13.60	0.000	1.030
CARPENTER		ALL		43.350	45.350	1.5	1.5	2.0	13.29	13.75	0.000	0.630
CEMENT MASON		ALL		39.250	41.250	2.0	1.5	2.0	12.70	17.14	0.000	0.450
CERAMIC TILE FNSHER		BLD		35.810	0.000	1.5	1.5	2.0	10.55	8.440	0.000	0.710
COMMUNICATION TECH		BLD		32.650	34.750	1.5	1.5	2.0	9.550	15.16	1.250	0.610
ELECTRIC PWR EQMT OP		ALL		37.890	51.480	1.5	1.5	2.0	5.000	11.75	0.000	0.380
ELECTRIC PWR EQMT OP		HWY		39.220	53.290	1.5	1.5	2.0	5.000	12.17	0.000	0.390
ELECTRIC PWR GRNDMAN		ALL		29.300	51.480	1.5	1.5	2.0	5.000	9.090	0.000	0.290
ELECTRIC PWR GRNDMAN		HWY		30.330	53.290	1.5	1.5	2.0	5.000	9.400	0.000	0.300
ELECTRIC PWR LINEMAN		ALL		45.360	51.480	1.5	1.5	2.0	5.000	14.06	0.000	0.450
ELECTRIC PWR LINEMAN		HWY		46.950	53.290	1.5	1.5	2.0	5.000	14.56	0.000	0.470
ELECTRIC PWR TRK DRV		ALL		30.340	51.480	1.5	1.5	2.0	5.000	9.400	0.000	0.300
ELECTRIC PWR TRK DRV		HWY		31.400	53.290	1.5	1.5	2.0	5.000	9.730	0.000	0.310
ELECTRICIAN		BLD		38.160	41.980	1.5	1.5	2.0	9.550	18.29	4.680	0.680
ELEVATOR CONSTRUCTOR		BLD		50.800	57.150	2.0	2.0	2.0	13.57	14.21	4.060	0.600
FENCE ERECTOR	NE	ALL		35.840	37.840	1.5	1.5	2.0	13.01	11.51	0.000	0.300
FENCE ERECTOR	W	ALL		45.060	48.660	2.0	2.0	2.0	10.52	18.81	0.000	0.400
GLAZIER		BLD		40.000	41.500	1.5	2.0	2.0	12.49	15.99	0.000	0.940
HT/FROST INSULATOR		BLD		48.450	50.950	1.5	1.5	2.0	11.47	12.16	0.000	0.720
IRON WORKER	E	ALL		43.000	45.000	2.0	2.0	2.0	13.45	20.65	0.000	0.350
IRON WORKER	W	ALL		45.060	48.660	2.0	2.0	2.0	10.52	18.81	0.000	0.400
LABORER		ALL		38.000	38.750	1.5	1.5	2.0	13.78	10.12	0.000	0.500
LATHER		ALL		43.350	45.350	1.5	1.5	2.0	13.29	13.75	0.000	0.630
MACHINIST		BLD		44.350	46.850	1.5	1.5	2.0	6.760	8.950	1.850	0.000
MARBLE FINISHERS		ALL		31.400	32.970	1.5	1.5	2.0	9.850	13.10	0.000	0.600
MARBLE MASON		BLD		41.780	45.960	1.5	1.5	2.0	9.850	13.42	0.000	0.760
MATERIAL TESTER I		ALL		28.000	0.000	1.5	1.5	2.0	13.78	10.12	0.000	0.500
MATERIALS TESTER II		ALL		33.000	0.000	1.5	1.5	2.0	13.78	10.12	0.000	0.500
MILLWRIGHT		ALL		43.350	45.350	1.5	1.5	2.0	13.29	13.75	0.000	0.630
OPERATING ENGINEER		BLD 1		47.100	51.100	2.0	2.0	2.0	17.10	11.80	1.900	1.250
OPERATING ENGINEER		BLD 2		45.800	51.100	2.0	2.0	2.0	17.10	11.80	1.900	1.250
OPERATING ENGINEER		BLD 3		43.250	51.100	2.0	2.0	2.0	17.10	11.80	1.900	1.250
OPERATING ENGINEER		BLD 4		41.500	51.100	2.0	2.0	2.0	17.10	11.80	1.900	1.250
OPERATING ENGINEER		BLD 5		50.850	51.100	2.0	2.0	2.0	17.10	11.80	1.900	1.250
OPERATING ENGINEER		BLD 6		48.100	51.100	2.0	2.0	2.0	17.10	11.80	1.900	1.250
OPERATING ENGINEER		BLD 7		50.100	51.100	2.0	2.0	2.0	17.10	11.80	1.900	1.250
OPERATING ENGINEER		FLT		35.000	35.000	1.5	1.5	2.0	16.60	11.05	1.900	1.250
OPERATING ENGINEER		HWY 1		45.300	49.300	1.5	1.5	2.0	17.10	11.80	1.900	1.250
OPERATING ENGINEER		HWY 2		44.750	49.300	1.5	1.5	2.0	17.10	11.80	1.900	1.250
OPERATING ENGINEER		HWY 3		42.700	49.300	1.5	1.5	2.0	17.10	11.80	1.900	1.250
OPERATING ENGINEER		HWY 4		41.300	49.300	1.5	1.5	2.0	17.10	11.80	1.900	1.250
OPERATING ENGINEER		HWY 5		40.100	49.300	1.5	1.5	2.0	17.10	11.80	1.900	1.250
OPERATING ENGINEER		HWY 6		48.300	49.300	1.5	1.5	2.0	17.10	11.80	1.900	1.250
OPERATING ENGINEER		HWY 7		46.300	49.300	1.5	1.5	2.0	17.10	11.80	1.900	1.250
ORNAMNTL IRON WORKER E		ALL		43.900	46.400	2.0	2.0	2.0	13.36	17.24	0.000	0.650
ORNAMNTL IRON WORKER W		ALL		45.060	48.660	2.0	2.0	2.0	10.52	18.81	0.000	0.400
PAINTER		ALL		41.730	43.730	1.5	1.5	1.5	10.30	8.200	0.000	1.350
PAINTER SIGNS		BLD		33.920	38.090	1.5	1.5	1.5	2.600	2.710	0.000	0.000
PILEDRIIVER		ALL		43.350	45.350	1.5	1.5	2.0	13.29	13.75	0.000	0.630
PIPEFITTER		BLD		46.000	49.000	1.5	1.5	2.0	9.000	15.85	0.000	1.780
PLASTERER		BLD		41.250	43.760	1.5	1.5	2.0	9.700	13.08	0.000	0.980
PLUMBER		BLD		46.650	48.650	1.5	1.5	2.0	13.18	11.46	0.000	0.880
ROOFER		BLD		40.100	43.100	1.5	1.5	2.0	8.280	10.54	0.000	0.530
SHEETMETAL WORKER		BLD		44.000	46.000	1.5	1.5	2.0	10.65	13.06	0.000	0.820

SPRINKLER FITTER	BLD	49.200	51.200	1.5	1.5	2.0	11.75	9.650	0.000	0.550
STEEL ERECTOR	E ALL	42.070	44.070	2.0	2.0	2.0	13.45	19.59	0.000	0.350
STEEL ERECTOR	W ALL	45.060	48.660	2.0	2.0	2.0	10.52	18.81	0.000	0.400
STONE MASON	BLD	42.580	46.840	1.5	1.5	2.0	9.850	13.60	0.000	1.030
SURVEY WORKER	-> NOT IN EFFECT			ALL	37.000	37.750	1.5	1.5	2.0	12.97 9.930 0.000 0.500
TERRAZZO FINISHER	BLD	37.040	0.000	1.5	1.5	2.0	10.55	10.32	0.000	0.620
TERRAZZO MASON	BLD	40.880	43.880	1.5	1.5	2.0	10.55	11.63	0.000	0.820
TILE MASON	BLD	42.840	46.840	1.5	1.5	2.0	10.55	10.42	0.000	0.920
TRAFFIC SAFETY WRKR	HWY	32.750	34.350	1.5	1.5	2.0	6.550	6.450	0.000	0.500
TRUCK DRIVER	ALL 1	32.550	33.100	1.5	1.5	2.0	6.500	4.350	0.000	0.150
TRUCK DRIVER	ALL 2	32.700	33.100	1.5	1.5	2.0	6.500	4.350	0.000	0.150
TRUCK DRIVER	ALL 3	32.900	33.100	1.5	1.5	2.0	6.500	4.350	0.000	0.150
TRUCK DRIVER	ALL 4	33.100	33.100	1.5	1.5	2.0	6.500	4.350	0.000	0.150
TUCKPOINTER	BLD	41.620	42.620	1.5	1.5	2.0	9.850	12.61	0.000	0.650

Legend: RG (Region)
TYP (Trade Type - All, Highway, Building, Floating, Oil & Chip, Rivers)
C (Class)
Base (Base Wage Rate)
FRMAN (Foreman Rate)
M-F>8 (OT required for any hour greater than 8 worked each day, Mon through Fri.)
OSA (Overtime (OT) is required for every hour worked on Saturday)
OSH (Overtime is required for every hour worked on Sunday and Holidays)
H/W (Health & Welfare Insurance)
Pensn (Pension)
Vac (Vacation)
Trng (Training)

Explanations

DUPAGE COUNTY

IRON WORKERS AND FENCE ERECTOR (WEST) - West of Route 53.

The following list is considered as those days for which holiday rates of wages for work performed apply: New Years Day, Memorial Day, Fourth of July, Labor Day, Thanksgiving Day, Christmas Day and Veterans Day in some classifications/counties. Generally, any of these holidays which fall on a Sunday is celebrated on the following Monday. This then makes work performed on that Monday payable at the appropriate overtime rate for holiday pay. Common practice in a given local may alter certain days of celebration. If in doubt, please check with IDOL.

EXPLANATION OF CLASSES

ASBESTOS - GENERAL - removal of asbestos material/mold and hazardous materials from any place in a building, including mechanical systems where those mechanical systems are to be removed. This includes the removal of asbestos materials/mold and hazardous materials from ductwork or pipes in a building when the building is to be demolished at the time or at some close future date.

ASBESTOS - MECHANICAL - removal of asbestos material from mechanical systems, such as pipes, ducts, and boilers, where the mechanical systems are to remain.

TRAFFIC SAFETY - work associated with barricades, horses and drums used to reduce lane usage on highway work, the installation and removal of temporary lane markings, and the installation and removal of temporary road signs.

CERAMIC TILE FINISHER

The grouting, cleaning, and polishing of all classes of tile, whether for interior or exterior purposes, all burned, glazed or unglazed products; all composition materials, granite tiles, warning detectable tiles, cement tiles, epoxy composite materials, pavers, glass,

mosaics, fiberglass, and all substitute materials, for tile made in tile-like units; all mixtures in tile like form of cement, metals, and other materials that are for and intended for use as a finished floor surface, stair treads, promenade roofs, walks, walls, ceilings, swimming pools, and all other places where tile is to form a finished interior or exterior. The mixing of all setting mortars including but not limited to thin-set mortars, epoxies, wall mud, and any other sand and cement mixtures or adhesives when used in the preparation, installation, repair, or maintenance of tile and/or similar materials. The handling and unloading of all sand, cement, lime, tile, fixtures, equipment, adhesives, or any other materials to be used in the preparation, installation, repair, or maintenance of tile and/or similar materials. Ceramic Tile Finishers shall fill all joints and voids regardless of method on all tile work, particularly and especially after installation of said tile work. Application of any and all protective coverings to all types of tile installations including, but not be limited to, all soap compounds, paper products, tapes, and all polyethylene coverings, plywood, masonite, cardboard, and any new type of products that may be used to protect tile installations, Blastrac equipment, and all floor scarifying equipment used in preparing floors to receive tile. The clean up and removal of all waste and materials. All demolition of existing tile floors and walls to be re-tiled.

COMMUNICATIONS TECHNICIAN

Low voltage installation, maintenance and removal of telecommunication facilities (voice, sound, data and video) including telephone and data inside wire, interconnect, terminal equipment, central offices, PABX, fiber optic cable and equipment, micro waves, V-SAT, bypass, CATV, WAN (wide area networks), LAN (local area networks), and ISDN (integrated system digital network), pulling of wire in raceways, but not the installation of raceways.

MARBLE FINISHER

Loading and unloading trucks, distribution of all materials (all stone, sand, etc.), stocking of floors with material, performing all rigging for heavy work, the handling of all material that may be needed for the installation of such materials, building of scaffolding, polishing if needed, patching, waxing of material if damaged, pointing up, caulking, grouting and cleaning of marble, holding water on diamond or Carborundum blade or saw for setters cutting, use of tub saw or any other saw needed for preparation of material, drilling of holes for wires that anchor material set by setters, mixing up of molding plaster for installation of material, mixing up thin set for the installation of material, mixing up of sand to cement for the installation of material and such other work as may be required in helping a Marble Setter in the handling of all material in the erection or installation of interior marble, slate, travertine, art marble, serpentine, alberene stone, blue stone, granite and other stones (meaning as to stone any foreign or domestic materials as are specified and used in building interiors and exteriors and customarily known as stone in the trade), carrara, sanionyx, vitrolite and similar opaque glass and the laying of all marble tile, terrazzo tile, slate tile and precast tile, steps, risers treads, base, or any other materials that may be used as substitutes for any of the aforementioned materials and which are used on interior and exterior which are installed in a similar manner.

MATERIAL TESTER I: Hand coring and drilling for testing of materials; field inspection of uncured concrete and asphalt.

MATERIAL TESTER II: Field inspection of welds, structural steel, fireproofing, masonry, soil, facade, reinforcing steel, formwork, cured concrete, and concrete and asphalt batch plants; adjusting

proportions of bituminous mixtures.

OPERATING ENGINEER - BUILDING

Class 1. Asphalt Plant; Asphalt Spreader; Autograde; Backhoes with Caisson Attachment; Batch Plant; Benoto (requires Two Engineers); Boiler and Throttle Valve; Caisson Rigs; Central Redi-Mix Plant; Combination Back Hoe Front End-loader Machine; Compressor and Throttle Valve; Concrete Breaker (Truck Mounted); Concrete Conveyor; Concrete Conveyor (Truck Mounted); Concrete Paver Over 27E cu. ft.; Concrete Paver 27E cu. ft. and Under; Concrete Placer; Concrete Placing Boom; Concrete Pump (Truck Mounted); Concrete Tower; Cranes, All; Cranes, Hammerhead; Cranes, (GCI and similar Type); Creter Crane; Spider Crane; Crusher, Stone, etc.; Derricks, All; Derricks, Traveling; Formless Curb and Gutter Machine; Grader, Elevating; Grouting Machines; Heavy Duty Self-Propelled Transporter or Prime Mover; Highlift Shovels or Front Endloader 2-1/4 yd. and over; Hoists, Elevators, outside type rack and pinion and similar machines; Hoists, One, Two and Three Drum; Hoists, Two Tugger One Floor; Hydraulic Backhoes; Hydraulic Boom Trucks; Hydro Vac (and similar equipment); Locomotives, All; Motor Patrol; Lubrication Technician; Manipulators; Pile Drivers and Skid Rig; Post Hole Digger; Pre-Stress Machine; Pump Cretes Dual Ram; Pump Cretes: Squeeze Cretes-Screw Type Pumps; Gypsum Bulker and Pump; Raised and Blind Hole Drill; Roto Mill Grinder; Scoops - Tractor Drawn; Slip-Form Paver; Straddle Buggies; Operation of Tie Back Machine; Tournapull; Tractor with Boom and Side Boom; Trenching Machines.

Class 2. Boilers; Broom, All Power Propelled; Bulldozers; Concrete Mixer (Two Bag and Over); Conveyor, Portable; Forklift Trucks; Highlift Shovels or Front Endloaders under 2-1/4 yd.; Hoists, Automatic; Hoists, Inside Elevators; Hoists, Sewer Dragging Machine; Hoists, Tugger Single Drum; Laser Screed; Rock Drill (Self-Propelled); Rock Drill (Truck Mounted); Rollers, All; Steam Generators; Tractors, All; Tractor Drawn Vibratory Roller; Winch Trucks with "A" Frame.

Class 3. Air Compressor; Combination Small Equipment Operator; Generators; Heaters, Mechanical; Hoists, Inside Elevators (remodeling or renovation work); Hydraulic Power Units (Pile Driving, Extracting, and Drilling); Pumps, over 3" (1 to 3 not to exceed a total of 300 ft.); Low Boys; Pumps, Well Points; Welding Machines (2 through 5); Winches, 4 Small Electric Drill Winches.

Class 4. Bobcats and/or other Skid Steer Loaders; Oilers; and Brick Forklift.

Class 5. Assistant Craft Foreman.

Class 6. Gradall.

Class 7. Mechanics; Welders.

OPERATING ENGINEERS - HIGHWAY CONSTRUCTION

Class 1. Asphalt Plant; Asphalt Heater and Planer Combination; Asphalt Heater Scarfire; Asphalt Spreader; Autograder/GOMACO or other similar type machines: ABG Paver; Backhoes with Caisson Attachment; Ballast Regulator; Belt Loader; Caisson Rigs; Car Dumper; Central Redi-Mix Plant; Combination Backhoe Front Endloader Machine, (1 cu. yd. Backhoe Bucket or over or with attachments); Concrete Breaker (Truck Mounted); Concrete Conveyor; Concrete Paver over 27E cu. ft.; Concrete Placer; Concrete Tube Float; Cranes, all attachments; Cranes, Tower Cranes of all types: Creter Crane; Spider Crane; Crusher, Stone, etc.; Derricks, All; Derrick Boats; Derricks, Traveling; Dredges; Elevators, Outside type Rack & Pinion and Similar Machines; Formless

Curb and Gutter Machine; Grader, Elevating; Grader, Motor Grader, Motor Patrol, Auto Patrol, Form Grader, Pull Grader, Subgrader; Guard Rail Post Driver Truck Mounted; Hoists, One, Two and Three Drum; Heavy Duty Self-Propelled Transporter or Prime Mover; Hydraulic Backhoes; Backhoes with shear attachments up to 40' of boom reach; Lubrication Technician; Manipulators; Mucking Machine; Pile Drivers and Skid Rig; Pre-Stress Machine; Pump Cretes Dual Ram; Rock Drill - Crawler or Skid Rig; Rock Drill - Truck Mounted; Rock/Track Tamper; Roto Mill Grinder; Slip-Form Paver; Snow Melters; Soil Test Drill Rig (Truck Mounted); Straddle Buggies; Hydraulic Telescoping Form (Tunnel); Operation of Tieback Machine; Tractor Drawn Belt Loader; Tractor Drawn Belt Loader (with attached pusher - two engineers); Tractor with Boom; Tractaire with Attachments; Traffic Barrier Transfer Machine; Trenching; Truck Mounted Concrete Pump with Boom; Raised or Blind Hole Drills (Tunnel Shaft); Underground Boring and/or Mining Machines 5 ft. in diameter and over tunnel, etc; Underground Boring and/or Mining Machines under 5 ft. in diameter; Wheel Excavator; Widener (APSCO).

Class 2. Batch Plant; Bituminous Mixer; Boiler and Throttle Valve; Bulldozers; Car Loader Trailing Conveyors; Combination Backhoe Front Endloader Machine (Less than 1 cu. yd. Backhoe Bucket or over or with attachments); Compressor and Throttle Valve; Compressor, Common Receiver (3); Concrete Breaker or Hydro Hammer; Concrete Grinding Machine; Concrete Mixer or Paver 7S Series to and including 27 cu. ft.; Concrete Spreader; Concrete Curing Machine, Burlap Machine, Belting Machine and Sealing Machine; Concrete Wheel Saw; Conveyor Muck Cars (Haglund or Similar Type); Drills, All; Finishing Machine - Concrete; Highlift Shovels or Front Endloader; Hoist - Sewer Dragging Machine; Hydraulic Boom Trucks (All Attachments); Hydro-Blaster; Hydro Excavating (excluding hose work); Laser Screed; All Locomotives, Dinky; Off-Road Hauling Units (including articulating) Non Self-Loading Ejection Dump; Pump Cretes: Squeeze Cretes - Screw Type Pumps, Gypsum Bulker and Pump; Roller, Asphalt; Rotary Snow Plows; Rototiller, Seaman, etc., self-propelled; Self-Propelled Compactor; Spreader - Chip - Stone, etc.; Scraper - Single/Twin Engine/Push and Pull; Scraper - Prime Mover in Tandem (Regardless of Size); Tractors pulling attachments, Sheeps Foot, Disc, Compactor, etc.; Tug Boats.

Class 3. Boilers; Brooms, All Power Propelled; Cement Supply Tender; Compressor, Common Receiver (2); Concrete Mixer (Two Bag and Over); Conveyor, Portable; Farm-Type Tractors Used for Mowing, Seeding, etc.; Forklift Trucks; Grouting Machine; Hoists, Automatic; Hoists, All Elevators; Hoists, Tugger Single Drum; Jeep Diggers; Low Boys; Pipe Jacking Machines; Post-Hole Digger; Power Saw, Concrete Power Driven; Pug Mills; Rollers, other than Asphalt; Seed and Straw Blower; Steam Generators; Stump Machine; Winch Trucks with "A" Frame; Work Boats; Tamper-Form-Motor Driven.

Class 4. Air Compressor; Combination - Small Equipment Operator; Directional Boring Machine; Generators; Heaters, Mechanical; Hydraulic Power Unit (Pile Driving, Extracting, or Drilling); Light Plants, All (1 through 5); Pumps, over 3" (1 to 3 not to exceed a total of 300 ft.); Pumps, Well Points; Vacuum Trucks (excluding hose work); Welding Machines (2 through 5); Winches, 4 Small Electric Drill Winches.

Class 5. SkidSteer Loader (all); Brick Forklifts; Oilers.

Class 6. Field Mechanics and Field Welders

Class 7. Dowell Machine with Air Compressor; Gradall and machines of like nature.

OPERATING ENGINEER - FLOATING

Diver. Diver Wet Tender, Diver Tender, ROV Pilot, ROV Tender

SURVEY WORKER - Operated survey equipment including data collectors, G.P.S. and robotic instruments, as well as conventional levels and transits.

TRUCK DRIVER - BUILDING, HEAVY AND HIGHWAY CONSTRUCTION

Class 1. Two or three Axle Trucks. A-frame Truck when used for transportation purposes; Air Compressors and Welding Machines, including those pulled by cars, pick-up trucks and tractors; Ambulances; Batch Gate Lockers; Batch Hopperman; Car and Truck Washers; Carry-alls; Fork Lifts and Hoisters; Helpers; Mechanics Helpers and Greasers; Oil Distributors 2-man operation; Pavement Breakers; Pole Trailer, up to 40 feet; Power Mower Tractors; Self-propelled Chip Spreader; Skipman; Slurry Trucks, 2-man operation; Slurry Truck Conveyor Operation, 2 or 3 man; Teamsters; Unskilled Dumpman; and Truck Drivers hauling warning lights, barricades, and portable toilets on the job site.

Class 2. Four axle trucks; Dump Crets and Adgetors under 7 yards; Dumpsters, Track Trucks, Euclids, Hug Bottom Dump Turnapulls or Turnatrailers when pulling other than self-loading equipment or similar equipment under 16 cubic yards; Mixer Trucks under 7 yards; Ready-mix Plant Hopper Operator, and Winch Trucks, 2 Axles.

Class 3. Five axle trucks; Dump Crets and Adgetors 7 yards and over; Dumpsters, Track Trucks, Euclids, Hug Bottom Dump Turnatrailers or turnapulls when pulling other than self-loading equipment or similar equipment over 16 cubic yards; Explosives and/or Fission Material Trucks; Mixer Trucks 7 yards or over; Mobile Cranes while in transit; Oil Distributors, 1-man operation; Pole Trailer, over 40 feet; Pole and Expandable Trailers hauling material over 50 feet long; Slurry trucks, 1-man operation; Winch trucks, 3 axles or more; Mechanic--Truck Welder and Truck Painter.

Class 4. Six axle trucks; Dual-purpose vehicles, such as mounted crane trucks with hoist and accessories; Foreman; Master Mechanic; Self-loading equipment like P.B. and trucks with scoops on the front.

TERRAZZO FINISHER

The handling of sand, cement, marble chips, and all other materials that may be used by the Mosaic Terrazzo Mechanic, and the mixing, grinding, grouting, cleaning and sealing of all Marble, Mosaic, and Terrazzo work, floors, base, stairs, and wainscoting by hand or machine, and in addition, assisting and aiding Marble, Masonic, and Terrazzo Mechanics.

Other Classifications of Work:

For definitions of classifications not otherwise set out, the Department generally has on file such definitions which are available. If a task to be performed is not subject to one of the classifications of pay set out, the Department will upon being contacted state which neighboring county has such a classification and provide such rate, such rate being deemed to exist by reference in this document. If no neighboring county rate applies to the task, the Department shall undertake a special determination, such special determination being then deemed to have existed under this determination. If a project requires these, or any classification not listed, please contact IDOL at 217-782-1710 for wage rates or clarifications.

LANDSCAPING

Landscaping work falls under the existing classifications for laborer, operating engineer and truck driver. The work performed by landscape plantsman and landscape laborer is covered by the existing classification of laborer. The work performed by landscape operators (regardless of equipment used or its size) is covered by the classifications of operating engineer. The work performed by landscape truck drivers (regardless of size of truck driven) is covered by the classifications of truck driver.

MATERIAL TESTER & MATERIAL TESTER/INSPECTOR I AND II

Notwithstanding the difference in the classification title, the classification entitled "Material Tester I" involves the same job duties as the classification entitled "Material Tester/Inspector I". Likewise, the classification entitled "Material Tester II" involves the same job duties as the classification entitled "Material Tester/Inspector II".



Glen Ellyn School District 41: Ignite Passion. Inspire Excellence. Imagine Possibilities.

School District Payment Order

The Treasurer, Robert J. Ciserella, of Glen Ellyn School District 41 in DuPage County, shall pay to the order of the attached list of vendors the sum of \$467,493.43 for May accounts payable and payroll liability checks and the sum of \$590,437.16 for June accounts payable and payroll liability checks.

This order authorizes the Treasurer to pay board-approved bills before the meeting minutes are officially approved.

By order of the School Board of Glen Ellyn District 41.

Order Date: June 8, 2015

President

Secretary

We make a difference. We embrace change together. We are a true team of professionals. We build the future.

Superintendent Dr. Paul Gordon
Glen Ellyn School District 41
793 N. Main St., Glen Ellyn, IL 60137
Phone 630.790.6400 Fax 630.790.1867 www.d41.org

CHECK		CHECK		INVOICE	
DATE	NUMBER	VENDOR	AMOUNT	DESCRIPTION	
05/28/2015	20510	FOLLETT SCHOOL SOLUT	-689.71	Multiple Invoices	
05/28/2015	20545	PEARSON CLINICAL ASS	-1,533.00	4-14-15 BASC 2 Universal Screener	
05/28/2015	20546	PYONE, CHO	-1,263.05	Multiple Invoices	
05/29/2015	20570	AFLAC	49.46	Multiple Invoices	
05/29/2015	20571	AFSCME	2,343.51	Multiple Invoices	
05/29/2015	20572	EDGERTON & EDGERTON	121.50	Payroll accrual	
05/29/2015	20573	TOM VAUGHN, CHAPTER	282.50	Payroll accrual	
05/29/2015	20574	AT&T	43.44	630- Z99-0236 5/16-6/15	
05/29/2015	20575	FOLLETT SCHOOL SOLUT	680.71	Multiple Invoices	
05/29/2015	20576	NCS PEARSON	1,533.00	BASC-2 BEHAVIORAL & EMOTIONAL SCREENING SYSTEM	
05/29/2015	20577	NORTHERN ILLINOIS GA	248.64	Multiple Invoices	
05/29/2015	20578	POLAR ELECTRO	56.80	Multiple Invoices	
05/29/2015	20579	PYONE, CHO	1,206.25	Multiple Invoices	
05/29/2015	201400485	GLEN ELLYN EDUCATION	56.92	Payroll accrual	
05/29/2015	201400486	ILL MUNICIPAL RETIRE	65,229.55	Multiple Invoices	
05/29/2015	201400487	ILLINOIS DEPT OF REV	37,208.71	Multiple Invoices	
05/29/2015	201400488	INTERNAL REV SERVICE	189,683.34	Multiple Invoices	
05/29/2015	201400489	T H I S	18,159.48	Multiple Invoices	
05/29/2015	201400490	TEACHERS RETIREMENT	103,672.99	Multiple Invoices	
05/29/2015	201400491	WAGEWORKS	5,726.67	Multiple Invoices	
05/29/2015	201400492	THE OMNI GROUP	39,649.76	Multiple Invoices	
05/29/2015	201400493	EXPERT PAY	1,613.92	Payroll accrual	
05/28/2015	201400494	EFLEX GROUP	455.40	HRA - administration fees	
05/28/2015	201400495	RELIANCE STANDARD LI	340.96	LTD - 6/1/15 to 6/30/15	
05/28/2015	201400496	UNUM LIFE INSURANCE	2,615.68	LTD - 6-1-15 - 6-30-15	

Totals for checks 467,493.43

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	Education Fund	391,821.40	0.00	1,400.22	393,221.62
20	Operations & Maintenance Fund	0.00	0.00	292.08	292.08
50	Social Security/Medicare Fund	28,857.39	0.00	0.00	28,857.39
51	Ill Municipal Retirement Fund	45,122.34	0.00	0.00	45,122.34
***	Fund Summary Totals ***	465,801.13	0.00	1,692.30	467,493.43

***** End of report *****

CHECK	CHECK		INVOICE
DATE	NUMBER	VENDOR	DESCRIPTION
06/02/2015	20580	ADVENTIST GLENOAKS T	310.00 Consultation for Social Workers - J Kennelly Invoice #LC1069
06/02/2015	20581	ALEXIAN BROS BEHAVIO	480.00 Hospital Tutoring for D 41 Student Invoice #H08002668310
06/02/2015	20582	AMERICAN READING COM	7,328.00 Multiple Invoices
06/02/2015	20583	ANTHEM SPORTS, LLC	291.77 Soccer supplies
06/02/2015	20584	ARTLIP & SONS	445.50 SERV CALL HD FREEZER
06/02/2015	20585	AT&T	1,224.74 831-0003789-083 4/25-5/24 & 5/25-6/24
06/02/2015	20586	B & F TECHNICAL CODE	586.67 B&F Construction Code Services inspections for Churchill School's construction project.
06/02/2015	20587	BARBOSA, LORELEI	57.50 Refund [REDACTED] [REDACTED] [REDACTED]
06/02/2015	20588	BOUND TO STAY BOUND	318.89 Multiple Invoices
06/02/2015	20589	BOYD, CHERYL	64.06 Reimbursement for desserts for employee recognition event
06/02/2015	20590	BRAINY TOYS	14.95 Classroom Supplies
06/02/2015	20591	BRIDGES FOR LANGUAGE	272.20 Translating
06/02/2015	20592	BRYANT, JEFF	15.00 Refund 6th grade field trip fee for [REDACTED]
06/02/2015	20593	BUSINESS SOLVER	80.25 May Service Fees-Ancillary Plan Service PEPm-non EBC sponsored lines of coverage
06/02/2015	20594	C ACITELLI HEATING &	826.25 AL SERV CALL
06/02/2015	20595	CHAPPELL, PAULETTE	29.00 Refund prorated [REDACTED] [REDACTED] [REDACTED]
06/02/2015	20596	CISKE, LISA	37.50 Refund [REDACTED] [REDACTED] [REDACTED]
06/02/2015	20597	CLEGG, ELOISE L	325.00 Nicki Clegg Google Summit Registration Reimbursement
06/02/2015	20598	CORRECT ELECTRIC	23,016.25 Replace Fire alarm panel at Churchill School due to storm damage. Insurance claim was prepared and sent in.
06/02/2015	20599	CROWTHER ROOF& SHEET	375.00 Roofing Repairs at Hadley
06/02/2015	20600	CUMBERLAND THERAPY S	3,598.35 Invoice #M0003906 [REDACTED] [REDACTED]
06/02/2015	20601	DILLMAN, GWEN	13.00 Paid 2x for yearbook - refund
06/02/2015	20602	EDUCATIONAL BENEFIT	417,146.78 June 2015
06/02/2015	20603	ECOLAB EQUIPMENT CO	1,312.67 Repairs made to steamer in kitchen at Hadley
06/02/2015	20604	ESCOBAR HERNANDEZ, G	22.34 Snacks for Dual Language Parent Night
06/02/2015	20605	FALZONE, CARLY	28.00 Refund [REDACTED] [REDACTED]
06/02/2015	20606	FEDERAL EXPRESS	191.45 POSTAGE
06/02/2015	20607	FGM ARCHITECTS-ENGIN	60,045.13 Multiple Invoices
06/02/2015	20608	FITNESS FINDERS	49.61 5/11/2015 running club

CHECK	CHECK	INVOICE
DATE	NUMBER VENDOR	DESCRIPTION
		awards
06/02/2015	20609 FOLLETT SCHOOL SOLUT	820.72 Multiple Invoices
06/02/2015	20610 FRANCZEK RADELET & R	122.00 GLENBARD PTAB APRIL
06/02/2015	20611 GIANT STEPS	1,244.36 June Tuition for D41 Student Invoice #041-0615E
06/02/2015	20612 GLENBARD ELECTRIC SU	29.97 NYLON FISH TAPE
06/02/2015	20613 GLENDALE LAKES GOLF	2,144.89 Invoice #42150.36 Year End Recognition Event
06/02/2015	20614 GREAT LAKES ELEVATOR	582.50 HD SERV CALL
06/02/2015	20615 HEARTLAND BUSINESS S	5,925.00 Multiple Invoices
06/02/2015	20616 HEINEMANN	26.40 Multiple Invoices
06/02/2015	20617 HEINEMANN	8.80 Take Home Books--Literacy
06/02/2015	20618 HENEGHAN, CHRISTINA	37.50 Refund [REDACTED]
06/02/2015	20619 HERFF JONES	3,033.47 Multiple Invoices
06/02/2015	20620 ICE MOUNTAIN SPRING	683.49 Multiple Invoices
06/02/2015	20621 JAMES, CRYSTAL	28.00 Refund [REDACTED]
06/02/2015	20622 KAGAN & GAINES INC	697.36 Multiple Invoices
06/02/2015	20623 KANYUK, VITA	28.00 Refund [REDACTED]
06/02/2015	20624 KELLAM, CHRISTINA	103.76 5/28/2015 4TH STEAM PBL
06/02/2015	20625 KRESCH, PAMELA	57.50 Refund prorated fees
06/02/2015	20626 LAKESHORE LEARNING M	34.98 PLES Supplies
06/02/2015	20627 LINDEN OAKS HOSPITAL	280.80 Hospital Tutoring for D41 Student Invoice #41-19
06/02/2015	20628 LITTLE FRIENDS INC	529.32 June Tuition for D41 Student Invoice #139328
06/02/2015	20629 LUDWIG, EMMA	28.00 Refund [REDACTED]
06/02/2015	20630 LYONS, MAUREEN	360.00 Accompanist for May 21 Hadley Concert
06/02/2015	20631 MENARDS	190.79 Multiple Invoices
06/02/2015	20632 METRO PROFESSIONAL P	1,844.65 Multiple Invoices
06/02/2015	20633 MIDWEST COMPUTERS PR	136.00 4/27/2015 school supplies -
06/02/2015	20634 NCS PEARSON	360.00 Assessment Materials for Hadley Psychologists Wheeler/Perez
06/02/2015	20635 NOENSIE, CARNEY	27.56 International Night supplies reimbursement
06/02/2015	20636 OEHRING, DEBBIE	180.00 Track worker
06/02/2015	20638 OFFICE DEPOT	1,438.15 Multiple Invoices
06/02/2015	20639 OFFICE OF STATE FIRE	1,050.00 Multiple Invoices
06/02/2015	20640 OKAPI	700.70 4/13/2015 bookroom supplies
06/02/2015	20641 ORIENTAL TRADING CO	447.02 Multiple Invoices
06/02/2015	20642 ORTIZ RENTAS, IVETTE	42.89 International Night supplies reimbursement - Rentas
06/02/2015	20643 PEKRON CONSULTING	1,500.00 BF AIR QUALITY EVALUATION
06/02/2015	20644 PEPPER, J W & SONS	502.96 Multiple Invoices
06/02/2015	20645 PFISTER, JANIS	1,027.71 6/1/2015 Pfister reimbursement Reading Learning Programs
06/02/2015	20646 PJ'S CAMERA & PHOTO	450.00 Five (5) Fuji digital cameras, AX660, \$90.00 each

CHECK		CHECK		INVOICE	
DATE	NUMBER	VENDOR	AMOUNT	DESCRIPTION	
06/02/2015	20647	RBS ACTIVEWEAR	892.50	Girls Volleyball uniforms	
06/02/2015	20648	RESTROOM DIRECT	3,093.00	3 ELKAY WATERCOOLERS	
06/02/2015	20649	ROSCOE CO	211.08	Multiple Invoices	
06/02/2015	20650	S&S WORLDWIDE	36.99	P.E. equipment	
06/02/2015	20651	SAM'S CLUB	117.89	Snacks Pre-K Churchill	
06/02/2015	20652	SCHOOL SPECIALTY	453.88	Multiple Invoices	
06/02/2015	20653	SECRETARY OF STATE I	20.00	Notary for Kimberly L. Laird and Karen M. Mullenax	
06/02/2015	20654	SENTINEL TECHNOLOGIE	4,992.00	Tech Support 4/1 to 4/30	
06/02/2015	20655	SMITH, MARIE	132.50	Refund [REDACTED]	
06/02/2015	20656	SOUTH SIDE CONTROL S	134.18	EASY SEAL INJECT	
06/02/2015	20657	STAPLES ADVANTAGE	1,566.93	Multiple Invoices	
06/02/2015	20658	TEACHERS DISCOVERY	55.18	FLES Supplies	
06/02/2015	20659	TIERNEY BROTHERS INC	3,230.00	Annual License Renewal for Smart Notebook Software	
06/02/2015	20660	TIGERDIRECT.COM	20,677.28	Multiple Invoices	
06/02/2015	20661	TUMBLEWEED PRESS INC	1,596.00	Annual Subscription Renewal for Tumblebook	
06/02/2015	20662	US GAMES INC	94.92	Footballs	
06/02/2015	20663	WASTE MANAGEMENT WES	3,989.98	JUNE DISP	
06/02/2015	20664	WELCH PACKAGING INC	3,891.75	FG BOXES	
06/02/2015	20665	WHEELER, KAYLA	39.99	5/28/2015 3rd grade PBL supplies reimbursement Wheeler	
Totals for checks			590,437.16		

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	Education Fund	417,146.78	70.50	67,780.28	484,997.56
11	Self-Insured Medical/Dental Fu	406.00	0.00	0.00	406.00
20	Operations & Maintenance Fund	0.00	0.00	104,446.93	104,446.93
60	Capital Projects Fund	0.00	0.00	586.67	586.67
***	Fund Summary Totals ***	417,552.78	70.50	172,813.88	590,437.16

***** End of report *****



Glen Ellyn School District 41: Ignite Passion. Inspire Excellence. Imagine Possibilities.

MINUTES

GLEN ELLYN SCHOOL DISTRICT 41 BOARD OF EDUCATION REGULAR MEETING MAY 26, 2015

**CENTRAL SERVICES OFFICES
793 N MAIN ST, GLEN ELLYN**

Call to Order

The May 26, 2015 Board of Education Meeting was called to order at 7:32 p.m.

Pledge of Allegiance

Vice President Drew Ellis led in the recital of the Pledge of Allegiance.

Roll Call

Upon the roll being called, the following members answering present: Dean Elger, Drew Ellis, Stephanie Clark, Kurt Buchholz, Patrick Escalante, Joe Bochenski, and Erica Nelson

Public Participation

Prior to the start of Public Participation, Dr. Gordon extended his apologies to the Board and Community for the poor audio quality at the last meeting. The technology did not work as expected and he was hopeful tonight's trial would have better results.

President Nelson reminded speakers to identify themselves, complete a public participation form, limit comments to three minutes or less, and asked that any comments substantially reflected in others be held in the interest of time. She further noted that personal complaints and criticism about staff members, students or other members of the District 41 community should be initiated privately with the appropriate district representative and that profanity, interruption and/or other interference with the orderly conduct of the meeting are not permitted. All questions raised will be forwarded to the appropriate D41 staff representative for a response, if a response is warranted.

Teacher John Bower shared some examples of positive results he has witnessed following the implementation of STEAM and on behalf of the Level 3 STEAM team at Lincoln thanked the Board for their support of these changes.

Resident Jeff Cooper commented on the Board's consideration of spending money to hire an outside facilitator for the upcoming community task force and reiterated his request for the Board to consider a local resident. He further suggested that Chief Communications Officer, Erika Krehbiel, who has already made numerous community connections, would be perfect to serve as the facilitator.

Parent Angel Oakley asked the Board if there would be follow up to the new technology policies put in place at the beginning of the year, appreciated the new audio streaming, and asked the Board to consider reinstating public comment at the end of the meeting. Additionally Mrs. Oakley commented on her participation on the Student Wellness committee and commented on her informal survey of a group of parents who were unhappy with the current lunch options. She encouraged the Board to consider making changes of the food service vendors to one who specializes in allergy awareness as well as increased food quality.

Parent Erin Dieter commented on the Board's consideration for a survey to the Think Tank proposal and reminded the Board of the administration's original recommendation in 2013 to survey on three areas of fidelity, impact and satisfaction.

Presentations, Reports and Initiatives

- A. **Words of Wisdom/RAK** – Hadley Principal Steve Dievely introduced Hadley counselor Emmah Welch and Hadley 7th grade students to provide the Board with an overview of a new student group formed this year called Words of Wisdom. This group was created to inspire and motivate students and staff to make changes for the better. The group identifies positive messages or quotes each week to share throughout the building daily. Earlier in the year, this group made a decision to look for opportunities to reach beyond the walls of Hadley and focused their work on sharing letters and positive thoughts and messages with Veterans through the local Veteran's hospital. They intentionally included the positive quotes on the outside of their mailings to hopefully share the positive messages with more than just the intended recipients. In April the group developed an action plan developing Random Acts of Kindness or RAK. Through RAK students deliberately encourage carrying out identified RAK actions such as creating cards for Mother's Day. It is the hope of these students that this group will grow and develop next year. The Board and Dr. Gordon thanked the students and Ms. Welch for sharing their journey and encouraged them to continue with the group next year.
- B. **PTA Executive Council Report** – Lori Taylor gave her final report at PTA Council President noting the president next year will be Veronique Escalante. Mrs. Taylor noted the various end of year activities and announced that D41 alum, Katelyn Motel was the recipient of the D41 PTA Scholarship winner. Katelyn will be studying elementary education with a minor in Spanish.
- C. **Community Engagement Presentation**- Tom Lenz and Wendy Segal of Millennia Consulting provided the board with a short presentation on the services they can provide to assist with the planned community engagement process.
(Attachment)

Following the presentation, Board discussion included a question from Mr. Escalante on the scope of previous clients of Millennia, specifically other school districts.

Mr. Elger commented on the scope of work required to complete this type of project and Mrs. Clark asked for information on how Millennia handles participants who have a wide range of opposing opinions. Mr. Lenz stated that their work has required them to address these types of situations in the past and stated that there is a lot time spent on identifying participants for a well-balanced process.

Mr. Buchholz asked the Board for clarification on the charge of the task force noting that from his perspective he was unclear on the direction of the task. Mrs. Nelson provided a brief overview of the current plan; however, he felt that further discussion was more suitable to the scheduled discussion item for later in the meeting.

Discussion Items

A. Self-Contained Special Education Bathroom Renovation at Benjamin Franklin

At the May 11, 2015, Board of Education meeting, the administration presented plans to return a number of students from CASE supported programs to District 41. As a result of this decision, modifications will need to be made to one of the two students' restrooms currently located in the special education classrooms. The modifications will include enlarging the size of the existing bathroom to include one ADA accessible toilet, sink and cot.

Dr. Gordon noted that the scope of the project was limited to the current bathroom in the room to make it accessible for the use of a wheelchair and work will begin following Board approval.

The cost associated with this recommendation is currently estimated at \$50,000. Exact costs for this project will be available at the next Board meeting for approval. The administration anticipates the work will be coordinated with FQC, our current construction management company.

Mrs. Nelson noted that bringing these students back to into the district is a priority of the Board and administration and some cost savings will be realized to help offset this expense.

B. Community Engagement

Dr. Gordon restated that in February 2015 the Board took action in directing the administration to obtain feedback from the community on the future of a facilities recommendation through a facilities task force to study district school building needs and present a report to the superintendent. The report was to be used to inform the decision making process.

On May 6, 2015 Dr. Gordon and Chief Communications Officer Erika Krehbiel held a community informational session to gauge interest in participating on the task force and to collect feedback from the community about our process. At this meeting a resident recommended that the district consider searching for a local community member to facilitate the process.

On May 11, 2015 and May 26, 2015 the Board heard presentations from two different external facilitator options. Both facilitators have experience in this field and believe they could provide the facilitation of this important community committee. The administration feels that it is important to have an outside facilitator or neutral party to work with this group to enhance trust in the district and to guide the decisions related to facilities.

The Board discussed the two presentations and their proposed deliverables. The timeline needed to complete the project and the costs associated with both. Mrs. Krehbiel commented on the suggestion of her role in the leading the project and was

appreciative of the vote of confidence, but did believe it could be perceived by others as a conflict of interest.

The Board also debated the scope of the project and that while the original recommendation was made with the concept of a full day kindergarten program, there are other priorities to be included with the study.

Mr. Buchholz commented that he supports an engagement process but not with full day kindergarten as the main driving force. Mr. Bochenski noted that this engagement process should also include evaluating equitable space in each school, the elimination of portable at Hadley, and right sizing. It is more than just a full day kindergarten program and he hopes that it will provide for a lens to the larger community perspective.

Mrs. Clark commented that she is supportive of an engagement process involving the entire community. She further noted that she is interested in having a community member leading the group. Mrs. Clark also noted her concern with Unicom and the perception of a PR firm or of trying to sell something rather than the overall manner of an engagement process and was afraid that we would be asking the community to take on the responsibility of making the decision of a full day kindergarten program. Additionally she believes there needs to be a review of the entire facilities picture including enrollment, both past and future, and evaluation of priorities. She asked that a reassessment of the additional Churchill additions should be completed to reexamine the footprint to include two additional classrooms to provide support for their specific needs and a full day kindergarten program.

Mr. Elger provided information on the study work already completed on the facilities prior to the discussions of a larger community engagement process including a study completed by the Glen Ellyn League of Woman Voters.

Mrs. Nelson concluded the discussion noting that she believes she is hearing agreement from her fellow Board members on moving forward with a large community engagement process. The next step in this process is a recommendation from Dr. Gordon and his staff at the next meeting in June.

Action Items

- A. *Consent Agenda: Board member Kurt Buchholz asked that the May 11, 2015 minutes be pulled from the consent agenda for corrections.*

Board member Ellis moved and Escalante seconded to approve the reports and actions contained in the consent agenda which included:

1. *Human Resources*
 - a) *Personnel Report*
 - 1) *Employment recommendations*
 - 2) *Resignation*
2. *Finance, Facilities & Operations*
 - a. *Treasure's Report*
 - b. *Investment Schedule*
 - c. *Monthly Revenue/Expenditure Summary Report*
 - d. *Summary of Bills and Payroll*
 - e. *Vandalism Report*
 - f. *Disposal of Surplus Property*
 - g. *2014-15 FOIA Report*
 - h. *School District Payment Order (May 7, 2015 through May 19, 2015)*

3. Other Matters

a. Approval of Board Meeting Minutes

1. May 11, 2015 - Special Board Orientation Workshop Meeting
2. ~~May 11, 2015 - Regular Meeting~~
3. May 11, 2015 - Regular Meeting-closed session

On a roll call vote answering "Aye": Clark, Elger, Escalante, Ellis, Bochenski, Buchholz, and Nelson answering "Nay": None. Motion carried.

Superintendent's Recommendation

D41 School Perceptions Satisfaction Survey: At the May 11, 2015 meeting, the Board discussed the administration of a satisfaction survey to parents, staff and student prior to the end of this school year. At the direction of the Board, the administration contacted School Perceptions for a recommendation on a follow up survey. School Perceptions recommends that a follow up survey take place at least 18 months after the initial survey and that the survey be repeated in its entirety for best comparable results.

Board member Elger moved and Escalante seconded to approve the administration's recommendation to administer a School Perceptions Survey for the second time to all District staff, students grade four through eight, and parents in the Fall of 2015 for a cost of \$2,350.

Following the motion Mrs. Clark stated that, while she believes the District should administer a survey prior to the end of the school year, she would hope that if the survey is administrated in September, the District works with School Perception to develop additional questions to measure satisfaction with other initiatives. Mr. Buchholz noted that last Fall, prior to their election to the Board, he and Mrs. Clark encouraged the Board and Administration to plan for a survey in the spring.

Other Board discussion included a review of the feedback Dr. Gordon and Mrs. Carlson collected earlier this year from staff, support of keeping the survey the same for fidelity purposes, the cost and timeline associated with a September survey and an amendment to the motion.

Board member Ellis moved and Bochenski seconded to amend the motion to read: approve the administration's recommendation to administer a School Perceptions Survey for the second time to all District staff, students in grade four through eight, and parents in the Fall of 2015 for a cost of \$2,350 and to consider additional data to include questions including other programing at a possible cost. On a roll call vote answering Aye: Elger, Ellis, Escalante, Bochenski and Nelson, Nay: Clark, Buchholz. Amendment approved.

Board member Elger moved and member Ellis seconded to approve the administration's recommendation to administer a School Perceptions Survey for the second time to all District staff, students in grade four through eight, and parents in the fall of 2015 for a cost of \$2,350 and to consider additional data to include questions including other programming at a possible cost. On a roll call vote answering Aye: Elger, Ellis, Escalante, Bochenski and Nelson, Nay: Clark, Buchholz. Motion carried

Annual Transfer of Funds from the Education Fund to the Debt Service Fun: Illinois statute requires educational agencies to account for its operating leases in its Debt Service Fund.

This resolution is presented to approve the transfer of funds from the Education Fund to the Debt Service Fund to pay for operating leases for desktop computers, SMART Boards, computer switching equipment and wireless network update equipment. The amount to be transferred from the Education Fund to the Debt Service Fund on or before May 27, 2015, is \$202,600.

Board member Elger and member Bochenski seconded to approve the administration's recommendation as noted above. On a roll call vote answering Aye: Ellis, Elger, Bochenski Escalante and Nelson; Nay: Buchholz, Clark. Motion carried.

Superintendent's Report

Dr. Gordon reported on his attendance at Forest Glen's Book Fair last week and gave kudos to the entire Administrative team who did a great job preparing for tonight's Finance Committee of the Whole. Dr. Gordon noted that the feedback received at that meeting will be addressed at the next meeting on June 22.

Board Reports

Mr. Elger attended the End of Year Staff Recognition event and noted Board President Erica Nelson was recognized as one of the "Those Who Excel" award recipients for her tireless contributions to the board and district.

Mrs. Nelson reiterated her request for a volunteer to serve as the delegate to the Illinois Association of School Boards (IASB) assembly in preparation for the Triple I conference in November.

Mrs. Nelson stated she and Mr. Buchholz have had conversations about working together to create a subcommittee to begin the process of creating Board goals. Mrs. Nelson noted that while Mr. Buchholz supports this process, he felt it was more appropriate for the entire Board to engage in this "pre-work" together. Mrs. Nelson asked Board members to review their calendars to consider scheduling a special meeting in late August or early September to begin the process of developing Board goals.

Mrs. Nelson also encouraged Board members to review the pre-conference workshops available during the Triple I conference in November.

Mrs. Clark commented on her new board member training with IASB. She especially enjoyed the session on Board governance.

Mr. Escalante noted that he was looking forward to Dr. Gordon's final Town Hall meeting on Wednesday.

Upcoming Meetings

June 8, 2015 Regular Board Meeting, 7:30 p.m., Central Services Office

June 22, 2015 Regular Board Meeting, 7:30 p.m., Central Services Office

Other Matters

Board Meeting Recording/Live Audio Streaming

Dr. Gordon provided a board with an overview of the poor audio quality experienced at the last meeting. Mike Wood and Erika Krehbiel both reported that from the real time monitoring this evening; it would appear that the quality of audio was much improved as

noted by the activity on the webpage and real-time feedback on Facebook. There is still some testing to do, but believe this approach is the right approach. Dr. Gordon clarified that no additional funds were required to correct the audio quality.

Adjourn to Closed Session

At 10:18 pm Board members Ellis moved and Elger seconded to adjourn to closed session to discuss:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity.*
- Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes.*

On a roll call vote answering "Aye": Ellis, Elger, Bochenski, Clark, Escalante, Buchholz and Nelson answering "Nay": None. Motion carried.

Return to open session

The Board returned to open session at 11:24 pm.

Adjournment

Board member Escalante moved and Ellis seconded to adjourn the May 26, 2015 meeting at 11:24 pm. Motion carried on a unanimous voice vote.

Respectfully submitted,

Nancy Mogk, Board Recording Secretary

Erica Nelson, Board President

Dean Elger, Board Secretary

Minutes approved: June 8, 2015

Glen Ellyn School District #41 Board Report

Date: June 08, 2015

Title: Personnel Report –Final

Contact: Laurie Campbell, Assistant Superintendent for Human Resources

Long-Range Plan Focus: The recommendations contained in this Personnel Report support Goal #2, Development of Human Capital, of the Superintendent's Long-Range Plan.

Employment Recommendations:

Name	School	Position	Placement/Salary	Effective Date
Motz, Daniel	CSO	Temporary Summer Technology Worker	\$9.50 per hour	June 08, 2015
Olzen, John	Hadley	Science Teacher	MA/\$53,727.00	2015-2016 School Year
Wilczewski, Paul	Churchill	Night Custodian	\$12.73 per hour	June 08, 2015

Administrator Compensation:

Discussion: The District 41 annually establishes salary increases for administrators. The average increase for administrators this year is 2.6%. All increases will take effect July 1, 2015, and are for the 2016 fiscal year.

Name	Position	Annual Salary
Jim Videlka	Assistant Director – Technology	\$79,793.55
Jill Amrhein	Assistant Principal – Hadley Junior High School	\$92,898.99
Jeff Burke	Assistant Principal – Franklin Elementary School	\$98,976.24
Stacy Onak	Assistant Principal – Churchill Elementary School	\$107,690.94
Darlene Stone	Assistant Principal – Lincoln Elementary School	\$94,145.09
Laura Campbell	Assistant Superintendent – Human Resources	\$158,040.81
Robert Ciserella	Assistant Superintendent/CSBO – Finance, Facilities & Operations	\$139,783.45
Erika Krehbiel	Chief Communications Officer	\$111,943.00
Gail Minkus	Database Administrator	\$71,890.00
Katie McCluskey	Director – Bilingual and ESL	\$117,044.44
Dave Scarmardo	Director – Buildings and Grounds	\$99,751.48
Michelle Gallo	Director – Student Services	\$115,024.00
Mike Wood	Director – Technology	\$110,307.94
Linda Schweikhofer	Principal – Lincoln Elementary School	\$130,745.32
Kirk Samples	Principal – Franklin Elementary School	\$132,263.54
Scott Klespitz	Principal – Churchill Elementary School	\$130,912.19
Mary Hornacek	Principal – Forest Glen Elementary School	\$147,084.68
Steve Diveley	Principal – Hadley Junior High School	\$133,284.06

Board of Education Meeting

June 8, 2015

Please sign in so that we may have record of your attendance. Thank you

[illegible]